

Matagorda Independent School District

Matagorda Elementary School - TTP

2021-2022 Data Analysis

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Data Analysis

Domain 1

Domain 1: What accountability goal has your campus set for this year? Be sure to include how you determined the goal for each domain and how these goals will impact your overall Accountability Rating.

Based on our 2019 and 2021 STAAR scores we have set attainable goals for this domain. Matagorda ISD has set an accountability goal this year to bring our STAAR overall math scores of approaches, meets, and masters from 33% up to 50% for grades 3-8.

Our overall 2021 STAAR Math scores for students scoring approaches, meets, or masters was 47 % for approaches, 19% for meets, and 0% for masters.

We have a goal of increasing our percent of meets from 22% to 40% and our masters from 0% to 9%. We are going to accomplish this goal by training teachers in PLC's to use data to change and improve classroom teaching, requiring tutoring for students who are struggling in math, host parent STAAR night to discuss the importance of working with their child, using Edgenuity for math intervention. Taking in to consideration environmental concerns such as COVID and Hurricane Nicholas that hit our town recently and the current level and abilities of our students and staff, we feel that we have set goals are attainable and revelant. We feel that these measures will assist in raising our overall rating to a C.

Domain 2A or 2B

Domain 2A or 2B: What accountability goal has your campus set for this year? Be sure to include how you determined the goal and how these goals will impact your overall Accountability Rating.

Matagorda ISD is focusing on Domain 2B because we did not receive a growth score in 2021. We selected determined this goal based on our 2019, 2021 STAAR scores and last years formative assessments. Our overall 2021 STAAR Math scores for economically disadvantaged students scoring approaches, meets, or masters was 48% for approaches, 22% for meets, and 0% for masters.

We have a goal of increasing our percent of meets from 22% to 40% and our masters from 0% to 9%. We are going to accomplish this goal by training teachers in PLC's to use data to change and improve classroom teaching, requiring tutoring for students who are struggling in math, host parent STAAR night to discuss the importance of working with their child, using Edgenuity for math intervention. Taking in to consideration environmental concerns such as COVID and Hurricane Nicholas that hit our town recently and the current level and abilities of our students and staff, we feel that we have set goals are attainable and relevant. We feel that these measures will assist in raising our overall rating to a C.

Domain 3

Domain 3: What accountability goal has your campus set for this year? Be sure to include how you determined the goal for each domain and how these goals will impact your overall Accountability Rating.

Eco. Dis:

28% Meets Grade Level in Reading

33% Target in Reading

28% Meets Grade Level in Math

36% Target in Math

White:

36% Meets Grade Level in Reading

60% Target in Reading

32% Meets Grade Level in Math

59% Target in Math

Based on the data above, our goal is to meet the designated targets in Reading and Math for our Economically Disadvantaged sub-population, attaining 33% at Meets Grade Level in Reading and 36% at Meets Grade Level in Math. Our goal for our white sub-population is to begin closing the performance gap that exists in the data above striving to achieve 60% of white students at Meets Grade Level on Reading and 59% at Meets Grade Level in Math.

Subject Areas and Student Groups

Which subjects are a focus this year when thinking about student performance? Why have you identified these specific subject areas? What is the intended impact on your accountability domain scores?

This year our focus will be on Eco Dis and White students in both math and reading. In Domain 3 we are only measured on All Students, White, Eco Dis, and Continuously Enrolled, so Eco Dis and White students will be the sub-populations we will focus on in both Math and Reading. If we achieve our Domain 3 goals for Eco Dis students, which have a small gap to close, we know it will be enough to exit Comprehensive status this year. Our goals for our white students are much higher because they have a much more significant gap to close, so we know that this gap will likely take more than one year of focus.

Which student group outcomes are you targeting in these goals? What is the intended impact on your accountability domain scores?

We will be focusing on our White and Eco Dis sub-populations in Domain 3. If we meet our goals for Eco Dis students in both math and reading, we will be able to exit Comprehensive status.